



Trinity eLearning School
Flexibility-Community-Support

Continuous Improvement Plan 2023/2024

Strengthening Our Catholic Faith

- We foster a Catholic worldview of reflection, service and sacramentality.
- Our staff and students demonstrate knowledge of faith and commit to faith development.
- We create Communities of Accompaniment in our schools and school division.

"In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven." (Matthew 5:16)

Living Truth and Reconciliation

- Our First Nations, Métis and Inuit students will continue to see increasing success rates.
- We foster reconciliation through listening, accompaniment and recognition of the ongoing impacts of the past.
- We will deepen our understanding of our collective responsibilities as Treaty People.

"These are the things that you shall do: Speak the truth to one another, render in your gates judgments that are true and make for peace." (Zechariah 8:16)

Belonging In Our Diverse Community

- We will assist students in navigating various pathways of support.
- We provide programming and support for student and staff well-being.
- We celebrate and respect all cultures and ethnicities in our schools.

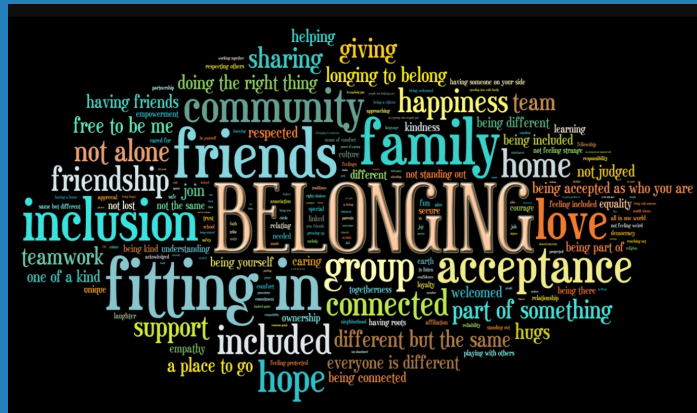
"For surely I know the plans I have for you, says the Lord, plans for your welfare and not for harm, to give you a future with hope." (Jeremiah 29:11)

Learning Through Quality Teaching

- We prepare students for career pathways.
- All students demonstrate growth in literacy and numeracy.
- Schools reflect collaborative teaching and learning environments.

"May my teaching drop like the rain, my speech condense like the dew; like gentle rain on grass, like showers on new growth." (Deuteronomy 32:2)



Strengthening		Learning		Living		Belonging	
							
Goals							
Through the 2023-2024 school year we will focus on understanding that God is in Our Minds. We will look outward; we are not islands, we are in the world to live in God’s image: open, in need of others and in need of helping others. And so, let us ask ourselves this last question: in everyday life, am I too a reflection of the Trinity?		Through the 2023-2024 school year students will be met where they are in their learning, to grow as individuals. Through the 2023-2024 school year we will continue to develop a strong collaborative response to support the many diverse learners at Trinity.		Through the 2023-2024 school year, teachers and students will grow to have a deeper understanding of First Nations, Metis and Inuit history, traditions and culture. Through the 2023-2024 school year staff at Trinity will build connections with CCH Indigenous support staff to better support success for our Indigenous students.		Through the 2023-2024 school year, Trinity will facilitate opportunities for students and staff to connect, with a focus on mental health support.	
Guiding Documents/Sources							
● Build! Pilgrims of Hope overview and presentations ● RE 15, RE 25, and RE 35 programs of study		● Alberta Collaboration for Learning ~Hapara ● Alberta Outreach Council shared drives and Facebook page		● Our Words, Our Ways -Teaching First Nations, Metis and Inuit Learners ● Rupertsland Institute ● Indigenous Education - CASS Alberta ● Walking Together		● AHS Monthly Inserts ● AHS Addictions and Mental Health	
Goal Specific Strategies							
● Strengthening prayer ● Newsletter to communicate faith plans to families. ● Students participating in final projects in RE 15, 25 and 35.		● Establishing a culture foundational in the idea that relationships need to be fostered and nourished before and alongside learning. ● Using WIATT to get a baseline on students that have had gaps in schooling ● Collaborative check-ins to support students ● Developing intake process for students with checks and supports ● Attending Outreach council conference to		● Working with Emily and Ingrid to engage and re-engage students in learning. ● Creating space and time to listen to parents and students ● Continue professional learning on how best to support our Indigenous learners.		● Exploring CTS curriculum to develop courses to support our high school students with mental health strategies. ● Timely CR meetings to identify students that need additional support. ● Exploring community partnerships to help support students in alternate pathways to high school completion.	

	build connections with other educators throughout province and share practices and resources		
Universal Strategies Utilizing division personnel and resources to support goals			
Measures			
- Our School Survey - Accountability Pillar - Anecdotal evidence through supervision and conversation	- Data from Dossier - Anecdotal evidence through supervision and conversation - Alberta Education Assurance Measure Results	- Our School Survey - Anecdotal evidence through supervision and conversation	- Our School Survey - Anecdotal evidence through supervision and conversation - Alberta Education Assurance Measure Results