



Alberta Assurance Statement for the Superintendent November

Due to the suppression of data for both teachers and parents due to low numbers the percentages only reflect students in grades 10-12. As such, included in the report are numbers pulled provincially from grade 10-12 students only, so that the comparison is accurate. These numbers are marked with an asterisk*. Additionally, under diploma exams I was able to pull provincial data for all students with a 630 Outreach Program code and included that information in the data.

Area	School	AB	Diff	Analysis															
Student Learning & Engagement <i>The literacy and numeracy skills your child is learning at school are useful, and your child is learning what they need to know.</i>	*74.7 *74.7%	83.7% *71.4%	N/A 3.3%	<table><tr><td></td><td>Useful</td><td>Interesting</td></tr><tr><td>ELA</td><td>85%</td><td>75%</td></tr><tr><td>Math</td><td>77%</td><td>64%</td></tr><tr><td>Science</td><td>82%</td><td>73%</td></tr><tr><td>Social</td><td>83%</td><td>58%</td></tr></table> Celebration: Overall student learning and engagement numbers when compared to other high school students across the province are slightly higher. Students overwhelmingly see the usefulness of core subjects. Area of Improvement: The percentage of students that found math and social studies interesting.		Useful	Interesting	ELA	85%	75%	Math	77%	64%	Science	82%	73%	Social	83%	58%
	Useful	Interesting																	
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Citizenship <i>Students at your child’s school: follow the rules; help each other when they can; respect each other; are encouraged at school to be involved in activities that help the community; and are encouraged at school to try their best</i>	*78.7% *78.7%	79.4% *69.3%	N/A *8.4%	<table><tr><td>Encouraged to help people in community</td><td>71%</td></tr><tr><td>Encouraged to try best</td><td>88%</td></tr><tr><td>Students follow rules</td><td>81%</td></tr><tr><td>Students help each other</td><td>64%</td></tr><tr><td>Students respect each other</td><td>87%</td></tr></table>	Encouraged to help people in community	71%	Encouraged to try best	88%	Students follow rules	81%	Students help each other	64%	Students respect each other	87%					
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				<table><tr><td>Students take responsibility for actions</td><td>67%</td></tr></table> Celebration: Overall citizenship numbers when compared to high school students across the province are significantly higher. Student overwhelmingly feel they are encouraged to try their best, follow rules, and respect each other. Area of Improvement: Students don’t feel that they help each other or that other students take responsibility for their actions.	Students take responsibility for actions	67%																
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3-Year HS Completion <i>The % of students who graduate high school within 3 years of entering grade 10.</i>	No Data	80.4%	N/A	N/A																		
5-Year HS Completion <i>The % of students who graduate high school within 5 years of entering grade 10.</i>	No Data	88.1%	N/A	N/A																		
6 PAT: Acceptable	N/A	68.5%	N/A	N/A																		
6 PAT: Excellence	N/A	19.8%	N/A	N/A																		
9 PAT: Acceptable	No Data	62.5%	N/A	N/A																		
9 PAT: Excellence	No Data	15.4%	N/A	N/A																		
Diploma: Acceptable Outreach Students Only 3 Yr Rolling Avg Outreach	69.2% 69.2% 71.7%	81.5% 73.4% 71.4%	-12.3% -4.2% .3%	Here is a breakdown of the students achieving acceptable standards in each subject. First number is diploma exam and second is school awarded mark. <table><tr><td></td><td>2023/2024</td><td>2022/2023</td></tr><tr><td>ELA 30-1</td><td>2/4 4/4</td><td>3/4 4/4</td></tr><tr><td>ELA 30-2</td><td>3/4 4/4</td><td>4/5 5/5</td></tr><tr><td>MA 30-1</td><td>1/1 1/1</td><td>N/A</td></tr><tr><td>MA 30-2</td><td>2/3 3/3</td><td>N/A</td></tr><tr><td>SOC 30-1</td><td>4/5 5/5</td><td>1/4 4/4</td></tr></table>		2023/2024	2022/2023	ELA 30-1	2/4 4/4	3/4 4/4	ELA 30-2	3/4 4/4	4/5 5/5	MA 30-1	1/1 1/1	N/A	MA 30-2	2/3 3/3	N/A	SOC 30-1	4/5 5/5	1/4 4/4
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				<table><tr><td>SOC 30-2</td><td>2/4 4/4</td><td>5/6 6/6</td></tr><tr><td>BIO 30</td><td>3/4 4/4</td><td>3/3 3/3</td></tr><tr><td>CHEM 30</td><td>N/A</td><td>1/2 2/2</td></tr><tr><td>PHYS 30</td><td>N/A</td><td>1/1 1/1</td></tr><tr><td>SCI 30</td><td>1/1 1/1</td><td>2/2 2/2</td></tr><tr><td>Totals</td><td>18/26 24 /26</td><td>20/27 27/27</td></tr></table> Celebration: It should be noted that through both school years, we only had one student not achieve a pass in their diploma class with their combined diploma and class mark. This past school year 13 individual students met their grad requirements through taking either Social or English at the diploma level through Trinity and an additional 9 individual students were able to successfully complete their diploma level courses in math/science, giving them prerequisites for post-secondary. Area of Improvement: When compared to the general student population across Alberta our students are 12% lower in acceptable standards and when compared to outreach students across Alberta, 4% lower.	SOC 30-2	2/4 4/4	5/6 6/6	BIO 30	3/4 4/4	3/3 3/3	CHEM 30	N/A	1/2 2/2	PHYS 30	N/A	1/1 1/1	SCI 30	1/1 1/1	2/2 2/2	Totals	18/26 24 /26	20/27 27/27						
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<u>Diploma: Excellence</u> Outreach Students Only 3 Yr Rolling Avg Outreach	7.7% 7.7% 5.7%	22.6% 10.3% 9.2%	-14.9% -2.6% -3.5%	Here is a breakdown of the students achieving excellent standards in each subject. First number is diploma exam and second is school awarded mark. <table><tr><td></td><td>2023/2024</td><td>2022/2023</td></tr><tr><td>ELA 30-1</td><td>0/4 1/4</td><td>0/4 1/4</td></tr><tr><td>ELA 30-2</td><td>0/4 0/4</td><td>0/5 0/5</td></tr><tr><td>MA 30-1</td><td>0/1 1/1</td><td>N/A</td></tr><tr><td>MA 30-2</td><td>0/3 2/3</td><td>N/A</td></tr><tr><td>SOC 30-1</td><td>0/5 3/5</td><td>0/4 0/4</td></tr><tr><td>SOC 30-2</td><td>1/4 2/4</td><td>0/6 0/6</td></tr><tr><td>BIO 30</td><td>1/4 0/4</td><td>0/3 0/3</td></tr></table>		2023/2024	2022/2023	ELA 30-1	0/4 1/4	0/4 1/4	ELA 30-2	0/4 0/4	0/5 0/5	MA 30-1	0/1 1/1	N/A	MA 30-2	0/3 2/3	N/A	SOC 30-1	0/5 3/5	0/4 0/4	SOC 30-2	1/4 2/4	0/6 0/6	BIO 30	1/4 0/4	0/3 0/3
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CHEM 30	N/A	1/2 1/2														
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Education Quality <i>Your child: clearly understands what they are expected to learn at school; finds school work challenging; finds school work interesting; and is learning what they need to know. You are satisfied with the quality of education your child is receiving at school.</i>	*84% *84%	87.6% *81.7%	N/A *2.3%	<table><tr><td>Clear expectations</td><td>88%</td></tr><tr><td>Challenging</td><td>80%</td></tr><tr><td>Interesting</td><td>67%</td></tr><tr><td>Core Subjects Useful</td><td>88%</td></tr><tr><td>Quality of Teaching</td><td>88%</td></tr><tr><td>Overall education good/very good</td><td>94%</td></tr></table> Celebration: Education quality was ranked slightly higher by Trinity students when compared to high school students across the province. Trinity students overwhelmingly felt there were clear expectations, that courses were challenging, that the core subjects were useful and that the quality of teaching and overall education was good or very good. Area of Improvement: 33% of Trinity students did not find courses to be interesting.	Clear expectations	88%	Challenging	80%	Interesting	67%	Core Subjects Useful	88%	Quality of Teaching	88%	Overall education good/very good	94%
Clear expectations	88%															
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Core Subjects Useful	88%															
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Welcoming, Caring,	*88.4%	84%	N/A													



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Respectful, Safe and Caring Learning Environments <i>Students at your child’s school: care about each other; respect each other; treat each other well. Teachers care about your child. Your child is safe at school and on the way to and from school and is treated fairly by adults at your school. Your child’s school is a welcoming place to be.</i>	*88.4%	*75.3%	*13.1%	<table><tr><td>Belonging</td><td>88%</td></tr><tr><td>Students Care</td><td>71%</td></tr><tr><td>Students Respect</td><td>87%</td></tr><tr><td>Treated Fairly Adults</td><td>94%</td></tr><tr><td>Feel Safe School</td><td>93%</td></tr><tr><td>Feel Safe Transporting</td><td>88%</td></tr><tr><td>Feel Welcome</td><td>94%</td></tr><tr><td>Teachers Care</td><td>88%</td></tr><tr><td>Students Treat Me Well</td><td>93%</td></tr></table> Celebration: WCRSCLE was viewed significantly higher by Trinity students when compared to high school students across the province. Are of Improvement: Almost 30% of students did not feel that students cared about each other.	Belonging	88%	Students Care	71%	Students Respect	87%	Treated Fairly Adults	94%	Feel Safe School	93%	Feel Safe Transporting	88%	Feel Welcome	94%	Teachers Care	88%	Students Treat Me Well	93%
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Access to Supports and Services <i>At school, there are appropriate supports and services available to your child to help with their learning. When your child needs it, teachers at your child’s school are available to help them. You can get the support you need from the school to help your child be successful in their learning. Your child can easily access programs and services at school to get help with school work and can get help at school with problems that are not related to school work.</i>	*80.4% *80.4%	79.9% *79.1%	N/A *1.3%	<table><tr><td>Help with non-school related problems</td><td>71%</td></tr><tr><td>Help with school work</td><td>81%</td></tr><tr><td>Teachers available to me</td><td>88%</td></tr></table> Celebration: Access to supports and services was viewed slightly higher by Trinity students when compared to high school students across the province. Area of Improvement: Almost 30% of students felt they were not receiving help with non-school related problems.	Help with non-school related problems	71%	Help with school work	81%	Teachers available to me	88%												
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Parental Involvement <i>To what extent are you involved in decisions about your child’s education and decisions at your child’s school? How satisfied or dissatisfied are you that your input into decisions at your</i>	N/A	79.5%	N/A	N/A																		



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child's school is considered and you have the opportunity to be involved in decisions about your child's education. How satisfied or dissatisfied are you with the opportunity to be involved in decisions and at your child's school.

Summary Analysis of School Results

Given the small number of respondents any results whether good or bad, do need to be taken with a grain of salt. We also have to recognize that comparing students at Trinity against the general population of students is not apples to apples, as the number of vulnerable and at-risk students registered at Trinity is disproportionately higher than most schools.

The three biggest takeaways from this would be the following:

1. Students feel safe and cared for at Trinity, particularly by the adults in the building.
2. Although students identified that they feel that students respect each other, almost 30% of students did not feel students cared for each other. I am worried that these students have not developed friendships or peer groups at the school.
3. Although, students identified that they feel supported academically, non-academically almost 30% of students felt they could not access services.