



Trinity eLearning School
Flexibility-Community-Support

Continuous Improvement Plan 2024/2025

Strengthening Our Catholic Faith

- We foster a Catholic worldview of reflection, service and sacramentality.
- Our staff and students demonstrate knowledge of faith and commit to faith development.
- We create Communities of Accompaniment in our schools and school division.

“In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven.” (Matthew 5:16)

Living Truth and Reconciliation

- Our First Nations, Métis and Inuit students will continue to see increasing success rates.
- We foster reconciliation through listening, accompaniment and recognition of the ongoing impacts of the past.
- We will deepen our understanding of our collective responsibilities as Treaty People.

“These are the things that you shall do: Speak the truth to one another, render in your gates judgments that are true and make for peace.”
(Zechariah 8:16)

Belonging In Our Diverse Community

- We will assist students in navigating various pathways of support.
- We provide programming and support for student and staff well-being.
- We celebrate and respect all cultures and ethnicities in our schools.

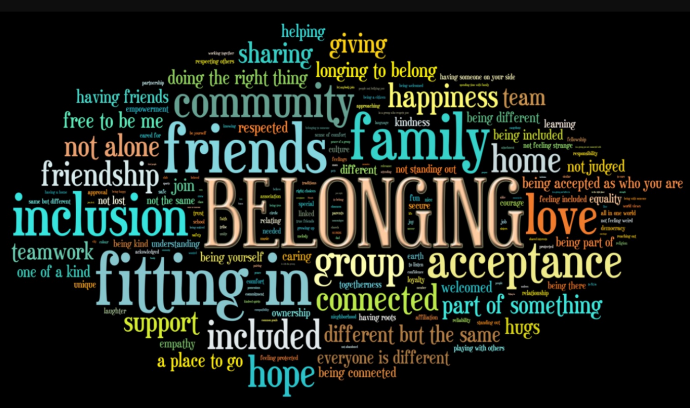
“For surely I know the plans I have for you, says the Lord, plans for your welfare and not for harm, to give you a future with hope.” (Jeremiah 29:11)

Learning Through Quality Teaching

- We prepare students for career pathways.
- All students demonstrate growth in literacy and numeracy.
- Schools reflect collaborative teaching and learning environments.

“May my teaching drop like the rain, my speech condense like the dew; like gentle rain on grass, like showers on new growth.” (Deuteronomy 32:2)



Strengthening	Learning	Living	Belonging
			
Goals			
We create Communities of Accompaniment in our schools and school division	Schools reflect collaborative teaching and learning environments. We prepare students for career pathways.	We will assist students in navigating various pathways of support. Our First Nations, Métis and Inuit students will continue to see increasing success rates We foster reconciliation through listening, accompaniment and recognition of the ongoing impacts of the past.	We provide programming and support for student and staff well-being. We will assist students in navigating various pathways of support.
Guiding Documents/Sources			
- Continued faith formation for staff - Connecting Catholic social teachings to works of service both with staff and students.	- Scott Morrison's PD around research guided practice - Alberta Assessment Consortium - Alberta Outreach Council shared drives and Facebook page	Our Words, Our Ways -Teaching First Nations, Metis and Inuit Learners Rupertsland Institute Indigenous Education - CASS Alberta Walking Together	- AHS Monthly Inserts AHS Addictions and Mental Health
Goal Specific Strategies			
- Continued faith formation for staff - Connecting Catholic social teachings to works of service both with staff and students.	- Working more closely with Off Campus to provide experiences for students in RAP, WE, GC and Dual Credit - Attending Outreach council conference to build connections with other educators throughout province and share practices and resources - Focus on research and assessment in school PD Days	- Weekly Students of Concern Meetings - Working closely with Andrew Gilbert and Mark Wynder - Creating space and time to listen to parents and students - Continue professional learning on how best to support our Indigenous learners.	- Exploring CTS curriculum to develop courses to support our high school students with mental health strategies. - Exploring community partnerships to help support students in alternate pathways to high school completion. - Staff wellness activities and check ins

Universal Strategies Utilizing division personnel and resources to support goals			
Measures			
- Our School Survey - Accountability Pillar - Anecdotal evidence through supervision and conversation	- Data from Dossier - Anecdotal evidence through supervision and conversation - Alberta Education Assurance Measure Results	- Our School Survey - Anecdotal evidence through supervision and conversation	- Our School Survey - Anecdotal evidence through supervision and conversation - Alberta Education Assurance Measure Results